

AMANDA RAMSAY

4B-5195 Harvester Rd, Burlington, ON, L7L 6E9 • 905-637-5522 • aramsay@slhunter.ca

RELEVANT SKILLS

- Strong knowledge of speech, language and communication disorders
- Experience assessing and treating pediatric and adult clients with speech, language and communication challenges
- Proficient in using Boardmaker, LessonPix, GRID3, TouchChat, Proloquo2Go, LAMP, GoTalk and other augmentative and alternative communication (AAC) tools
- Capable of working effectively and collaboratively in a team environment
- Ability to prioritize, manage time well and focus on multiple tasks
- Comfortable working with technology

RELATED EXPERIENCE

Speech-Language Pathologist

October 2021 – Present

S. L. Hunter SpeechWorks

- Conduct assessments for adults and children with various communications concerns in the areas of articulation, phonology, motor speech, language, fluency, literacy, cognitive-communication and AAC, using both standard and non-standardized assessment methods
- Engage in goal setting and provide direct treatment in the areas of articulation, phonology, motor speech, language, fluency, literacy, cognitive-communication and AAC for children and adults with communication delays and disorders using evidence-based interventions, placing an emphasis on functional communication
- Experience working with clients with various diagnoses, such as Autism Spectrum Disorder (ASD), Down Syndrome, traumatic brain injury (TBI), dyslexia, and ADHD
- Work collaboratively with families and other service providers to ensure culturally appropriate, unified and family-centred practice

Speech-Language Pathology Assistant

August 2021 – October 2021

S. L. Hunter SpeechWorks

- Provided direct treatment in the areas of articulation, motor speech, language and literacy for children with communication delays and disorders using evidence-based interventions under the supervision of a licensed speech-language pathologist
- Worked collaboratively with families and other service providers to ensure unified and family-centred practice

Speech-Language Pathology Student Placement

April 2021 – June 2021

Technology Access Clinic - HHS Ron Joyce Children's Health Centre

- 9-week placement working with adults and children of various diagnoses using augmentative and alternative communication (AAC)

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- Planned and conducted treatment sessions with adults and children using various access methods (e.g., direct, head mouse, eye gaze, switches) and various high-tech devices (e.g., GRID 3, Proloquo2Go, TouchChat)
- Programmed communication devices with relevant vocabulary and layouts
- Conducted parent training for aided language stimulation and device programming
- Worked collaboratively with occupational therapists and communicative disorders assistants for assessment and treatment purposes

Speech-Language Pathology Student Placement

January 2021 – March 2021

Peel District School Board

- 6-week placement working with school-aged children
- Administered articulation, language and fluency assessments with school-aged children
- Conducted assessment feedback meetings with parents, teachers and other school staff
- Provided articulation treatment and home programs for students
- Conducted group treatment sessions for foundational literacy skills

Speech-Language Pathology Student Placement

September 2020 – November 2020

S. L. Hunter SpeechWorks

- 10-week placement working with adults and children with various diagnoses such as traumatic brain injury (TBI) and ASD, who have communication challenges
- Conducted articulation, language and cognitive communication assessments for adults and children with various communications concerns
- Participated in treatment sessions in the area of cognitive communication, articulation, language and literacy
- Participated in the administration and analysis of videofluoroscopy swallowing studies (VFSS) following the MBSImP protocol

Communicative Disorders Assistant

September 2018 – July 2019

York Region District School Board

- Supported students with various diagnoses such as ASD, Down Syndrome, Prader Willi
- Directly supported the use of AAC devices in classroom, IBI/ABA and home settings
- Supported device trials and programming for robust AAC communication tools
- Attended and participated in monthly prescription reviews in order to access ADP funding for students in need of a robust communication tool
- Created low tech AAC tools according to SLP specifications
- Trained school staff and families on device implementation, as well as programming of high tech AAC devices

EDUCATION

Master of Science in Speech-Language Pathology

Graduated 2021

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McMaster University, Hamilton, Ontario

- Relevant coursework includes: pediatric and adult voice disorders, speech sound and phonological disorders, adult and pediatric motor speech disorders, congenital and acquired language disorders, and AAC
- Achieved Honour Roll Standing for all coursework
- Dean's Excellence Award Recipient in Year 2

Communicative Disorders Assistant Graduate Certificate

Graduated 2018

Durham College, Oshawa, Ontario

- Relevant courses including Anatomy, Articulation & Phonology, Neurogenic Disorders, Voice & Fluency, Child Language Acquisition, Augmentative and Alternative Communication, Populations with Special Needs and Audiology & Aural Rehabilitation
- Achieved Honour Roll Standing

Bachelor of Science Honours in Psychology

Graduated 2016

Trent University, Oshawa, Ontario

- Graduated on Dean's and President's Honour Roll with GPA of 4.3
- Completed Honours Thesis
- Relevant courses including Neuropsychology, Child Development, Atypical Development

PROFESSIONAL DEVELOPMENT & CERTIFICATIONS

Certifications/Workshops

MBSImP Student Certificate

December 2020

Hanen It Takes Two to Talk

August 2021

Palin Fluency Training (8-14yrs old)

May 2023