

RACHAEL HICKS

E: rhicks@slhunter.ca

SUMMARY

Communicative Disorders Assistant with success providing speech, language, language and social support. Assists clients with a variety of speech and language disorder in private and school-based settings to facilitate treatment. Reg. CDAAC.

SKILLS

- | | |
|---------------------------|--------------------------|
| - Articulation Therapy | - Early Intervention |
| - Autism Spectrum Support | - Social Skills Training |
| - Literacy Development | - Progress Monitoring |

EXPERIENCE

Communicative Disorders Assistant, S.L. Hunter Speechworks, Burlington, ON

01/2023 - Present

- Enhanced client outcomes by implementing tailored speech therapy sessions and tracking progress.
- Collaborated with Speech-Language Pathologists to develop individualized treatment plans for clients.
- Improved communication abilities in children by utilizing age-appropriate activities and techniques.
- Maintained detailed records of client progress, allowing for better adjustments in treatment plans when needed.
- Developed strong rapport with clients and families, fostering trust and open communication throughout the therapeutic process.
- Coordinated scheduling for appointments between clients, therapists, schools, or other facilities as needed ensuring smooth operations within the clinic setting.
- Fostered an inclusive supportive atmosphere for clients of all backgrounds promoting individual growth and improved communication abilities.
- Created thinking-based action plans, mapped social behaviors and completed functional behavior plans for clients with disabilities.

Communicative Disorders Assistant, Halton District School Board, Burlington, ON

09/2021 - 12/2022

- Supported children with autism spectrum disorders.
- Educated families on strategies to facilitate communication development at home, enhancing overall progress in personal goals.
- Assisted in the creation of visual aids for use during therapy sessions, promoting better understanding of concepts among students.
- Facilitated group therapy sessions focused on social skills training where students could practice essential communication skills together.
- Collaborated with classroom teachers and school officials to design and implement instructional strategies.
- Worked with teachers, psychologists and other professionals to coordinate effective treatment plans.
- Created thinking-based action plans, mapped social behaviors and completed functional behavior plans for students with disabilities.

EDUCATION AND CERTIFICATIONS

Durham College, Oshawa, ON • Post-Graduate Diploma, Communicative Disorders Assistant

President's Honour Roll, 2020

- Student CDA, Holland Bloorview Kids Rehabilitation Hospital, 2019
- Student SLTA, ErinoakKids Centre for Treatment and Development, 2020
- Student CDA, Durham College Student Speech Clinic, 2019-2020

Brock University, St. Catharines, ON • Bachelor of Arts, Child & Youth Studies

Concentration in: child language acquisition, linguistics, child development, disability studies, 2019

- Student Early Literacy Interventionist, Learning Disability Association of Niagara, Completed 2018 to 2019
- Inclusion Counsellor, Brock University Camps, Completed 2019

PECS Level 1 Training - 2021

Social Thinking Part 1 & 2: Social Thinking & SuperFlex by Michelle Garcia Winner - 2021

Standard First Aid & CPR C w/ AED Skills - 2023