**AMY GROSSI M.S., S-LP REG. CASLPO #4497**

**5195 Harvester Rd. Unit 4B, Burlington, ON L7L 6E9**

**905 637 5522 ext. 229**

**agrossi@slhunter.ca**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EDUCATION:**

State University of New York at Fredonia

**Master of Science in Speech-Language Pathology, October 2004**

Brock University

**Bachelor of Arts (Honours) in Linguistics, April 2003**

**PROFESSIONAL AFFILIATIONS:**

* College of Audiologists and Speech-Language Pathologists of Ontario – Member
* Ontario Association of Speech-Language Pathologists and Audiologists (OSLA)- 2014-2016
* Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA)-Member 2004-2006

**SELECTED COURSE WORK/TRAINING:**

* Hanen certified in It Takes Two to Talk and More Than Words programs  
  Certified Lidcombe Therapist: providing treatment for children who stutter
* Level 3 certification for Oral Placement Therapy
* Training in Kaufman Speech to Language Protocol
* Language through Listening: Dave Sindrey
* Dealing with Children with Sensory Difficulties
* Feeding and Swallowing disorders in Infancy: Assessment/Treatment
* Literacy Conference 2007 and 2018 (Speech Services Niagara)
* Introduction to Neuro-Development Treatment
* Active Learning Workshop: Partricia L. Obrzut
* Autism New Research & Interventions – Martha Burns
* Building Emergent Literacy in Children with ASD: The Power of Shared Reading
* First Steps – A Diagnostic Intervention for Toddlers with Suspected Motor Speech Difficulties
* Childhood Apraxia of Speech: A Multi-Sensory Approach to Achieving Speech Outcomes by David Hammer
* Social Thinking Training: Assessment and Treatment
* I'm Ready: Coaching Parents to Prepare Their Pre-schooler for Literacy Success
* Teaching Tuning In: Practical Strategies to Promote Theory of Mind for Verbal Children on the Autism Spectrum
* Solving the Puzzle with Autism using Tactile Therapy Techniques
* Rehabilitation Feeding and Speech Techniques for Teens and Adults
* Sensory Motor Approach to Apraxia of Speech
* Oral Placement Therapy Clinical Implications for Tongue Thrust and Lisps – Smile Program

**WORK EXPERIENCE:**

**S.L. Hunter SpeechWorks:**

Location: Burlington and Grimsby, ON

July 2014 to present

Position – Speech-Language Pathologist– Full-time Employment July 2014 – present.

\*Business Development coordinator– since August 2015 to present.

* Provide assessment, treatment, and consultative services to preschool and school-aged children communication disorders or delays (e.g. language, phonology, apraxia, fluency, reading/writing, voice, social skills (Social Thinking) and cognitive-communication.
* Provide assessment, treatment, and consultative services to adults with difficulties with fluency and/or social communication.
* Clinical co-mentor for initial practice registrants for professional College (CASLPO) registration.
* Supervision of Speech-Language Pathology and Communicative Disorders Assistant students; supervision of Communicative Disorders Assistants

• Strategically plan and participate in business development activities

**blueballoon Health Services**

Location: Burlington Site

Position – Speech Language Pathologist/ Site Lead – Full-time Employment

August 2009 to September 2011

*S-LP Duties and Responsibilities:*

* Conducting speech, language, communication, treatment and assessment with clients of blueballoon, including scheduling and conducting interviews with clients, their families.
* Identifying treatment goals and formulating therapy program plans, in collaboration with client/family/caregivers and other health professionals;
* Planning, implementing, evaluating and adapting therapy services, goals and objectives to meet the specific needs of assigned clients, using theory principles, best practices and treatment techniques;
* Implementing individual and/or small group intervention to clients of blueballoon, including training parents/caregivers and other health care professionals to support your goals when applicable;
* Delivering co-treatment sessions with other blueballoon staff, as appropriate to clients with complex development needs and consistent with their treatment plan;
* Completing written reports including but not limited to: initial consultation summaries, progress reports, status reports, all relevant to assessment and treatment of blueballoon clients.
* Providing support to clients and their families to assist them in dealing with challenges, referring more complex clients to appropriate resources as necessary following case conferences;

*Site Lead Duties/Responsibilities:*

* Assisted the Clinical Director/Management Director to ensure blueballoon’s programs and services provided a high-quality standard of client care and promote interdisciplinary practice and collaboration;
* directly supervised CDA’s and overseeing implementation of therapy provided by those staff;
* Assisted the Clinical Director/Managing Director with the supervision and mentoring of S-LP’s, providing clinical coaching, clinical resources, and assisted with conflict resolution and time management;
* Assisted the Clinical Director/Managing Director to build and maintain relationships within the professional and client communities
* Attended industry meetings, conferences and workshops as a participant,
* Participated in professional practice meetings, interdisciplinary team meetings and organizational initiatives supporting program planning, development, quality improvement, research and evaluation

**blueballoon Health Services:**

Position – Speech-Language Pathologist/ Clinical Director of Speech-Language Pathology – Full-time Employment

Location: Burlington, Ontario

September 2011 to present

*S-LP Duties and responsibilities as mentioned above.*

*Clinical Director Duties and Responsibilities:*

* provided strategic and operational leadership for core programs in paediatric assessment and direct treatment.
* ensured that clinical programs, and the necessary tools were required to run programs, are were well defined for execution successfully across multiple sites such that therapists were able to provide high-quality client care
* provided strategic direction for which blueballoon was taking their speech-language pathology department and defining programs at blueballoon (based on evidence based therapy).
* Responsible for maintaining relationships with CASLPO and other professional associations, and ensured clinicians function within the professional scope of practice as defined by the college.
* Conducted individual and group therapy sessions, assessments, workshops and lunch and learns.
* Achieved productivity targets for the S-LP team across all sites
* Established, audit and maintain standards in speech-language pathology
* Established a structure and culture to attract and retain talent

**Express Yourself! Speech, Language & Communication Services**

Location: Burlington, Ontario

Position – Speech-Language Pathologist – Part-time employment

March 2006 to August 2009

*Duties and Responsibilities:*

* Conduct formal and informal assessment of clients ‘communication skills
* Prepare written report or the initial assessment and/or treatment plan for each client serviced as well as completing clinical notes on each client.
* Provide individual and/or small group intervention to clients with communication disorders, on-site, in schools, and/or in client homes, as appropriate
* Provide educational sessions and seminars in the community
* Participate with marking and generating new client referrals for EY!
* Supervise CDA and student placements for S-LP/CDA as appropriate.

**Niagara Children’s Centre (formerly Niagara Peninsula Children’s Centre)**

Location: St. Catharines, Ontario

Position – Speech-Language Pathologist- Full-time Employment

November 2004 to July 2009

*Duties and Responsibilities:*

Infant and Preschool Services: Early Intervention Team

4 days/week: working with a Multidisciplinary Service

* Working with infants/children – Birth to 3 years of age with severe diagnoses such as chromosome abnormalities, premature birth, Autism Spectrum Disorder, oral motor weaknesses, Down Syndrome etc.
* Responsibilities included: assessments, intervention, planning, data maintenance, education.
* Conducting education programs for parents and caregivers: “First Steps to Communication” (Hanen Modified) approved by Hanen.

***Speech Service Niagara***

* 1 day/week: working with children birth to 5 years of age with articulation/phonology, receptive and expressive language difficulties, fluency, voice difficulties

**SELECTED PRESENTATION ACTIVITIES:**

* Co-Presenter, Jr. Job Club “Social Thinking”, February 2016
* Co-Presenter, Autism Job Club “Social Thinking”, January 2016
* Co-Presenter, Autism Job Club Conference November 3rd, 2018 – Social Thinking in the Workplace.

References available upon request