

Alyssa Di Marco

SLP. Reg. CASLPO #8609

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EDUCATION

2020 - 2023

MCMASTER UNIVERSITY

Master of Health Science, Speech Language Pathology

Recipient of the Ontario Graduate Scholarship Award based on G.P.A. and clinical placement

2015 - 2017

UNIVERSITY OF TORONTO

Master of Music, Voice Performance

2009-2013

OKLAHOMA CITY UNIVERSITY

Bachelor of Music, Voice Performance
Summa Cum Laude G.P.A 4.0

PROFESSIONAL DEVELOPMENT / CERTIFICATIONS

- Modified Barium Swallow Impairment Profile - 2023
- Introduction To Gender Affirming Voice Therapy (Northern Speech Services) - 2022
- Interprofessional Practice, Education and Research Certificate (McMaster University) - 2022
- Supported Conversation for Adults with Aphasia (The Aphasia Institute) - 2021
- Indigenous Relationship and Cultural Awareness Course (Cancer Care Ontario) - 2021
- FIRST Course: Facilitating Integrated Rehabilitation Services through Training (CanChild) -2021
- Laryngeal Massage (Melanie Tapson) - 2022

EXPERIENCE

SPEECH LANGUAGE PATHOLOGIST

SL Hunter Speechworks | Aug 2023 -present

- Provide assessment, treatment, and consultation pediatric and adult populations in the areas of voice, literacy, articulation, expressive and receptive language, fluency, and cognitive-communication.
- Experience working with clients with various diagnoses including acquired brain injury, autism, ADHD, auditory processing disorder, and intellectual disability
- Work collaboratively with clients, families, occupational therapists, physiotherapists, therapy support workers, psychologists, nursing staff, and case managers to provide to ensure unified, client-centred care
- Provide services in remote First Nations communities

SPEECH LANGUAGE PATHOLOGY STUDENT

Halton District School Board | April 2023 -June 2023

- Administered, scored, and interpreted school-aged language, literacy, and articulation assessments
- Wrote timely reports, obtained consent and maintained confidential records
- Assisted in determining the appropriateness for School Based Rehab Services (SBRS) and the Kindergarten Expressive Language and Literacy Program (KELLP)
- Ran emotional literacy programs to support knowledge, identification, and regulation of feelings
- Provided tier 2 literacy support using the Class Act literacy curriculum
- Participated in SRT meetings and collaborated with a multidisciplinary team and parents to optimize student success in communication, social, and academic skill development
- Provided consultative/collaborative support to educational staff, students, and parents
- Provided direct modeling of recommended strategies for teachers and support staff

EXPERIENCE (CONTINUED)

T SPEECH LANGUAGE PATHOLOGY STUDENT (CONTINUED)

SL Hunter Speechworks | Aug - Oct 2022

- Assessed voice clients using PRATT software and assisted in videostroboscopy assessment
- Administered assessments, set therapeutic goals, and wrote assessment reports for accent, fluency, language and literacy, and voice clients
- Planned and provided evidence-based therapy sessions for ABI, fluency, voice, language, literacy, and accent clients
- Worked collaboratively with families and other service providers to ensure unified, family-centred care
- Traveled to provide in-person services to Indigenous youth in remote First Nations communities through Jordan's Principle in collaboration with the Sioux Lookout First Nations Health Authority

HearSay Speech and Hearing Centre | Feb - March 2023

- Performed intake calls, planned and administered assessments, set treatment goals and administered therapy to paediatric clients in the areas of social communication, early language, fluency, articulation, and literacy
- Planned and administered evidence-based treatment sessions to support speech and language goals
- Took case history and collaborated with audiologist on assessments for Auditory Processing Disorder
- Supported literacy using the Orton Gillingham approach

Wellington Catholic District School Board | Feb - April 2022

- Administered, scored, and interpreted language and literacy assessments including the CELF, PAT, and TILLS
- Wrote assessment reports with recommendations for supporting students with speech and/or language delays in their speech, communication, literacy, social skills, and academic development.
- Recommended and supported use of high and low-tech AAC
- Provided evidence-based therapy sessions in language and literacy (including the LITES program)
- Participated in meetings and collaborated with teachers, parents, SERTs, and other support staff
- Provided assessment results to school support teams, principals, teachers, and parents

Guelph General Hospital | Dec 2021

- Conducted bedside swallowing examinations in acute care
- Made recommendations for safe feeding and swallowing and diet textures
- Collaborated with nurses, physicians, pharmacists, dietitians, and families to implement recommendations
- Assisted in conducting, interpreting, and writing reports for Modified Barium Swallow Studies (MBSS)
- Documented services in an accurate and timely manner through SOAP notes/ electronic medical records

OWNER/ TEACHER

Alyssa DiMarco Vocal Arts Studio | 2013 - Present

- Planning and providing weekly voice and piano lessons for 40+ students
- Scheduling lessons, billing, growing client-base, planning recitals
- Preparing students for Royal Conservatory of Music Exams and university auditions
- Assigning exercises and repertoire to encourage technical and artistic growth

AWARDS / HONOURS

- 2022 Recipient of the Ontario Graduate Scholarship Award based on G.P.A. and clinical placement feedback. Awarded by the dean of the McMaster SLP program.
- 2023 recipient of Speech and Audiology Canada (SAC)'s Beach Family Graduate Scholarship