

MELISSA KILEY

SPEECH-LANGUAGE PATHOLOGIST

CONTACT

- 905 637 5522 x 242
- mkiley@slhunter.ca
- Burlington, Ontario
- Linkedin.com/melissakiley

EDUCATION

Master of Health Science
| Speech-Language Pathology |
University of Toronto
2006 – 2008

Bachelor of Arts (Honours)
| Speech & Language Sciences |
Brock University
2002 – 2006

SKILLS

- Academic Reintegration
- Vocational Reintegration
- Report Writing
- Expert Witness Testimony
- Videofluoroscopy
- Communication Counselling
- Virtual Service Provision
- Service Line Coordination
- Policy Writing
- Social Media/Website Management

PROFILE

Dynamic, innovative and skilled SLP with 15+ years experience in neurogenic and dysphagia populations with a strong clinical focus in high level academic and vocational reintegration. Equipped with additional skills in policy writing, service line management, and social media/website management.

WORK EXPERIENCE

Speech-Language Pathologist / Adult Services Coordinator / Social Media Coordinator

S. L. Hunter SpeechWorks | 2008 – Present

Client-focused assessment, treatment, consultation, education, and counselling for communication, cognitive-communication, and swallowing disorders in adults and adolescents with acquired brain injury, stroke, and other neurodegenerative disorders.

- Predominant clinical focus has been with the acquired brain injury population with a specific emphasis on vocational reintegration including preparation for and facilitation within the work setting: high level communication/cognitive skills training, implementation of compensatory strategies, job-specific barriers troubleshooting, and workplace accommodations
- Additional clinical focus has been on academic reintegration for elementary, high school, and post-secondary students including preparation for and facilitation within the school setting: academic skills training (i.e. reading/writing, note taking, presentations, study skills and test taking, large project management), classroom modifications and accommodations; experience working with gifted population and with school refusal/anxiety; familiarity with both private and public school curriculums and IEP/IPRC process
- Expert witness testimony experience
- Provision of dysphagia assessment and treatment including videofluoroscopy as a Registered MBSImP Clinician
- Supervision of Communicative Disorders Assistants and other supportive personnel (e.g. RSWs, tutors)
- Development and implementation of policies and procedures (e.g. COVID-19, Bill 168, AODA)
- Adult Services Coordinator responsible for facilitating intake and placement of adult referrals with a focus on best fit for clients
- Social Media Coordinator in charge of development and coordination of website content, social media posts, promotional literature, advertisement design, and community events planning

MELISSA KILEY

SPEECH-LANGUAGE PATHOLOGIST

CERTIFICATIONS

College of Audiologists &
Speech-Language
Pathologists of Ontario #5144
2008 - Present

Ontario Association of
Speech-Language
Pathologists & Audiologists
2008-2021

Speech-Language and
Audiology Canada
2022-Present

Registered MBSImP Clinician
2019-Present

AWARDS

Ontario Graduate Scholarship

Gertrude Millward Scholarship

Brock Scholars Award

REFERENCES

Shanda Hunter-Trottier
S.L. Hunter SpeechWorks
Clinic Director
slhunter@slhunter.ca
905 637 5522 x 222

WORK EXPERIENCE CONTINUED

Assistant Clinical Professor (Adjunct)

McMaster University, School of Rehabilitation Science | 2021 - Present
Provide clinical education to graduate level Speech-Language Pathology students. Conduct MMI interviews for graduate student applicants.

Graduate Student Clinician

St. Joseph's Hospital | 2008

Provided assessment and management of swallowing disorders for emergency, general medicine, head and neck, complex continuing care, intensive care, cardiac care, musculoskeletal, geriatric, urology, and surgical units including tracheostomy experience. Prepared, conducted and interpreted videofluorographic swallow studies. Dysphagia care provided as part of a multidisciplinary team. Prioritized referrals by risk/need basis. Worked collaboratively with ENT surgeons to provide alaryngeal voice restoration including tracheoesophageal speech prosthesis instruction and care and use of electrolarynx.

Brantford General Hospital | 2007

Provided assessment and management of swallowing disorders for emergency, general medicine, complex continuing care, and surgical units as well as in the outpatient setting. Provided both impairment-based and life participation focused intervention for communication and cognitive-communication difficulties resulting from neurogenic impairment, both within the inpatient and outpatient settings.

Adult Recreation Therapy Centre | 2007

Facilitated conversation groups for persons with aphasia using Supported Conversation for Adults with Aphasia and other augmentative and alternative communication techniques.

ErinoakKids: Centre for Treatment and Development | 2006

Provided treatment and assessment to preschool children with a variety of speech, language, and fluency disorders, specifically focusing on the Lidcombe Program for Early Stuttering Intervention techniques.

Hamilton Wentworth District School Board | 2006

Provided formal and informal assessment of school-aged children with speech and language disorders and facilitated support strategies within the classroom and home environments. Provided group intervention to school-aged children with severe expressive speech and language disorders within a specialized speech-language classroom program.

MELISSA KILEY

SPEECH-LANGUAGE PATHOLOGIST

CAREER DEVELOPMENT

- 2009 Post Graduate Course in Cognitive-Communication Disorders – Level 1 & 2
- 2010 Dysphagia in the Elderly: Current Research and Best Practice
- 2011 Advanced Use and Analysis of Paediatric Videofluoroscopic Swallow Studies
- 2013 Critical Success Factors in the Auto Insurance Industry and Cognitive-Communication Disorders Secondary to Pain, Depression and Anxiety
- 2017 Executive Functions in Students with Acquired Brain Injury
- 2018 Spoken and Written Language in Adolescents: Fresh Solutions
- 2019 The Modified Barium Swallow Impairment Profile: MBSImp Standardized Training and Reliability Testing
- 2020 Executive Functioning Part 1 & 2: How Do Students Get Things Done? Strategies to Foster Motivation and Tackling Many Moving Parts of Any Assignment
- 2020 Exploring Race and Class Inequalities in Speech Therapy
- 2021 Cognitive Rehabilitation After Stroke
- 2021 MTBI: Evaluating and Applying the evidence – Research to Pipeline